



Loreto Abbey Secondary School, Dalkey

CSS 1 - Child Safeguarding Statement and Risk Assessment

For: Loreto Abbey Secondary School, Dalkey

At: Loreto Avenue, Dalkey, County Dublin

This school is a: ☐ primary ☒ post-primary ☐ special school

In accordance with the requirements of the Children First Act 2015, *Children First: National Guidance for the Protection and Welfare of Children 2017*, the Addendum to Children First (2019) and 2025, *Child Protection Procedures for Schools 2025* and *Child Safeguarding: A Guide for Policy, Procedure and Practice, 2nd ed.* (Tusla, 2024), the board of management has adopted the Child Safeguarding Statement set out in this document.

The board of management has adopted and will implement fully and without modification the department's *Child Protection Procedures for Schools 2025* as part of this overall Child Safeguarding Statement and Risk Assessment.

Key Contacts and Personnel

Name of the Designated Liaison Person (DLP):

Mr. Robert Dunne

Name of the Deputy Designated Liaison Person (Deputy DLP/DDLP):

Mr. Will Flanagan

(In the absence of the DLP, the Deputy DLP shall assume responsibilities of the DLP)

Name of Relevant Person:

Mr. Robert Dunne

(In schools this person is the DLP)

Relevant Person can be contacted on:

01 271 8900

principal@loretoabbeydalkey.ie

Under the Children First Act 2015 Relevant Person means a person who is appointed by a provider of a relevant service to be the first point of contact in respect of the Child Safeguarding Statement. This person is nominated by the board of management to manage and provide oversight of child protection concerns/allegations of child abuse.

Name of Chairperson of the board of management, or in an ETB school the Chief Executive or their delegate:

Dr. Ellis Humphreys

In the event that both DLP and DDLP are absent and unavailable, and where there is no staff member formally acting in their role, the chairperson of the board of management, or in an ETB school the chief executive or their delegate, assumes the role of DLP.

General Principles

The board of management recognises that child protection and safeguarding permeate all aspects of school life and must be reflected in all of the school's policies, procedures, practices and activities. In all of these, the school will adhere to the following principles of best practice in child protection and welfare. The school will:

- Recognise that the protection and welfare of children is of paramount importance, regardless of all other considerations.
- Fully comply with its statutory obligations under the Children First Act 2015 and other relevant legislation relating to the protection and welfare of children.
- Fully co-operate with the relevant statutory authorities in relation to child protection and welfare matters.
- Adopt safe practices to minimise the possibility of harm happening to children and protect members of school personnel from the necessity to take unnecessary risks that may leave themselves open to accusations of child abuse.
- Develop a practice of openness with parents and encourage parental involvement in the education of their children.

- Fully respect confidentiality requirements as set out in the *Child Protection Procedures for Schools 2025* in dealing with child protection matters.
- Adhere to the above principles in relation to any vulnerable adult.

Procedures and Measures in Place

Our Child Safeguarding Statement and Risk Assessment has been developed in line with requirements under the Children First Act 2015, the *Children First: National Guidance 2017*, and *Child Safeguarding: A Guide for Policy, Procedure and Practice, 2nd ed.* (Tusla, 2024), and the *Child Protection Procedures for Schools 2025*. In addition to the procedures listed in our risk assessment, the following procedures support our intention to safeguard children while they are availing of our service:

Procedure for the Management of Allegations of Abuse or Misconduct against School Personnel Relating to a Child Availing of Our Service

Where any member of school personnel is the subject of any investigation in respect of any act, omission or circumstance in relation to a child attending the school, the school is required to adhere to the relevant procedures set out in Chapter 7 of the *Child Protection Procedures for Schools 2025* and to the relevant agreed disciplinary procedures for school staff which are published on the gov.ie website.

Procedure for the Safe Recruitment and Selection of School Personnel to Work With Children

The school is required to adhere to the requirements of the Vetting Act. The selection or recruitment of staff and their suitability to work with children, requires the school to adhere to the statutory vetting requirements of the National Vetting Bureau (Children and Vulnerable Persons) Acts 2012 to 2016, and to the wider duty of care guidance set out in relevant Garda vetting and recruitment circulars published by the Department of Education and Youth and available on the gov.ie website and as outlined in Chapter 10 of the procedures. A written protocol is in place authorising immediate action for cases which require an employee to be immediately absented from school for child safeguarding reasons.

Procedure for Provision of and Access to Child Safeguarding Training and Information, Including the Identification of the Occurrence of Harm

The school provides information and training to members of school personnel in relation to the identification of the occurrence of harm (as defined in the 2015 Act) as follows:

- The school has provided each member of school personnel, including any new members of

school personnel, (employees and volunteers, board of management members, student teachers and those on work experience) with a copy of the school's Child Safeguarding Statement and Risk Assessment.

- The school ensures that members of school personnel have availed of relevant training and completed child protection training.
- The school encourages board of management members to avail of any relevant training and complete child protection training.
- The board of management ensures that records of all staff and board member child protection training are maintained.

Procedure for the Reporting of Child Protection or Welfare Concerns to Tusla

All members of school personnel are required to adhere to the procedures set out in the *Child Protection Procedures for Schools 2025*, in relation to reporting of child protection concerns to Tusla. Mandated reporting applies to all registered teachers and any other mandated person who may be employed by the school, for example a chaplain or nurse. A full list of those people who are mandated persons is set out in Appendix 1 procedures.

Procedure for Maintaining a List of the Persons (if any) in the Relevant Service Who Are Mandated Persons

There is a procedure in place to maintain a list of mandated persons. Schools may on occasion employ additional staff who are mandated by virtue of their profession. This list will include all registered teachers and identify additional employees that are not registered teachers.

Procedure for Appointing a Relevant Person

There is a procedure in place for appointing a relevant person (In schools this person is the DLP).

The various procedures referred to in this Child Safeguarding Statement and Risk Assessment can be accessed via the school's website, the gov.ie website or will be made available on request by the school.

In accordance with the Children First Act 2015, the Addendum to Children First 2019 and 2025, and the *Child Protection Procedures for Schools 2025*, the board of management has carried out an assessment of any potential for harm to a child while attending the school or participating in school activities. A written assessment setting out the areas of risk identified and the school's procedures for managing those risks is included with the Child Safeguarding Statement.

Note: The procedures and measures in place outlined above, are not intended as exhaustive list. Individual boards of management shall also include in this section such other procedures

and measures that are of relevance to the school.

This statement has been published on the school's website or will be made available on request by the school. It has been provided to all members of school personnel, the parents' association, the patron and parents. A copy of this statement and risk assessment will be made available to Tusla and the department if requested.

This Child Safeguarding Statement and Risk Assessment will be reviewed annually or as soon as practicable after there has been a material change in any matter to which this statement refers.

In accordance with Section 11 of the Children First Act 2015 and with the requirements of Chapter 9 of the *Child Protection Procedures for Schools 2025*, the following is the written Child Safeguarding Statement and Risk Assessment.

In undertaking this Child Safeguarding Statement and Risk Assessment, the board of management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.

Loreto Abbey Dalkey Child Safeguarding Risk Assessment

List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in Place to Mitigate Risks
Daily arrival and dismissal of students	● Risk of harm due to inadequate supervision of students in school ● Risk of student being harmed in the school by another student / volunteer or visitor ● Risk of harm due to students walking in school grounds after dark.	● The school has a supervision policy to ensure appropriate supervision of students during assembly, dismissal and breaks. ● The school has in place a Code of Behaviour for students. The school has in place a policy and procedures for the use of external persons to supplement

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	• Risk of harm to students due to unauthorised visitors • Risk of harm due to incorrect entry to the school via the Convent gate • Risk of harm from vehicles on Loreto Avenue, the approach road to the school.	the delivery of the curriculum and all visitors and volunteers are supervised when in the building and are Garda vetted where appropriate. • Areas of the grounds are clearly lit after dark and are monitored by CCTV. • The school has in place a comprehensive monitoring security system and has a lock-down entry system. • Students are required to enter the school via a footpath on Loreto Avenue to cross a pedestrian crossing and enter the school through a designated student access gate. • Limited access by cars on Loreto Avenue and designated footpaths for students.
Recreation breaks for Students	• Risk of harm due to inadequate supervision of students in school • Risk of student being harmed in the school by another student • During and after break risk of harm from spillages on floors and trip hazards • Risk of harm due to	• The school has a supervision policy to ensure appropriate supervision of students during breaks and in specific areas such as toilets, changing rooms etc. • The school has in place a Code of Behaviour for students and a supervision policy. • Housekeeping staff are on call

List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in Place to Mitigate Risks
	bullying of students • Risk of harm due to racism and homophobic bullying	to clean spillages and remove trip hazards. The school has a Health and Safety Statement to monitor internal trip hazards. • The school has a Bí Cineálta Policy which fully adheres to the requirements of the Department's Anti-Bullying Procedures for Primary and Post-Primary Schools. • Anti-racism and LGBTQ+ inclusion initiatives, including Stand Up Awareness Week, are delivered annually.
Congregation in locker areas	• Risk of student being harmed in the school by another student • Risk of harm due to bullying of student • Risk of harm due to racism and homophobia • Risk of harm due to trip hazards in locker areas.	• The school limits the number of students in locker areas from 1st-5th Year and has a supervision policy to ensure appropriate supervision of students. The school has in place a code of behaviour for students. • The school has a Bí Cineálta Policy which fully adheres to the requirements of the Department's Anti-Bullying Procedures for Primary and Post-Primary Schools. • The school has in place a Code of Behaviour for students and a supervision policy. The school undertakes anti-racism

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		awareness initiatives and is involved in 'Stand Up Awareness Week'. The school's BÍ Cineálta Policy undertakes anti-racism initiatives. • Staff, both housekeeping and academic monitor and remove trip hazards in locker areas. Housekeeping staff are on call to remove trip hazards.
Classroom teaching	• Risk of student being harmed in the school by a member of school personnel • Risk of student being harmed in the school by another student • Risk of harm due to a fire / chemical spillage etc. • Risk of harm due to activities engaged in by students in Art, Home Ec and PE. • Risk of harm due to poor mental health, bullying, racism, homophobia, etc.	• All staff are aware of our Child Safeguarding and Risk Assessment Statement, various protocols and are appropriately vetted. All rooms have glass panels in the doors. There is a Code of Conduct for school personnel. • The school has a supervision policy to ensure appropriate supervision of students and all rooms have glass panels in the doors. • The school has trained 15 Fire Marshals in the event of a fire and has a Health and Safety Statement in place. The teachers of Science have conducted a risk assessment pertaining to Science subjects and have included procedures

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		to address the risks of harm during the teaching of the Sciences in the Health and Safety Statement. - Teachers of PE, Art and Home Economics have conducted risk assessments pertaining to their subjects and have included procedures to address the risks of harm during the teaching of the Sciences in the Health and Safety Statement. - The school is implementing in full the Wellbeing Programme at Junior Cycle incorporating PE, CSPE, SPHE. There is a Code of Conduct for school personnel and a Code of Behaviour for students and a Bí Cineálta Policy.
Online teaching and learning remotely	- Risk of harm due to inappropriate use of online remote teaching and learning communication platform such as an uninvited person accessing the lesson link and students being left unsupervised for long periods of time in breakout rooms - Risk of harm caused by a	- The school has an Acceptable Use Policy in place, to include provision for online teaching and learning remotely, and has communicated this policy to parents. The Bí Cineálta Policy applies to online remote environments. - The staff use of the school's communication is discoverable and staff are aware that the inappropriate use of social

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	member of school personnel communicating with students in an inappropriate manner via social media, texting, digital devices or another manner	media and digital communication platforms is subject to the agreed disciplinary procedures for teaching and non teaching staff.
One-to-one teaching / learning support / counselling / mentoring	● Risk of harm in the one-to-one teaching, counselling, coaching situation ● Risk of student being harmed in the school by a member of school personnel ● Risk of harm due to inappropriate relationship/communications between the student and another student or adult	● The school has in place a policy and procedures for one-to-one counselling. The school has in place a Whole School Guidance Policy and clear procedures for one-to-one teaching activities. All rooms have glass panels in the doors. ● The school applies strict adherence to Garda vetting legislation for school staff along with a Code of Conduct. ● The school has a protocol in place for the Senior Cycle Mentoring Programme and a Psychometric Testing Policy in place. The school has an Acceptable Use Policy in place. The staff use of the school's communication is discoverable and staff are aware that the inappropriate use of social media and digital communication platforms is subject to the agreed

List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in Place to Mitigate Risks
		disciplinary procedures for teaching and non teaching staff. All staff are aware of our Child Safeguarding Statements and risk assessment, various protocols and are appropriately vetted.
After school supervised study	• Risk of harm due to student walking in school grounds after dark • Risk of harm due to inadequate supervision of students in school • Risk of student being harmed in the school by another student	• Areas of the grounds are clearly lit after dark and are monitored by CCTV. The school has in place a comprehensive monitoring security system. • The school has adequate supervision in place. • The school has a Code of Behaviour for students.
Outdoor teaching activities	• Risk of harm due to inadequate supervision of students during outside teaching activities • Risk of a student being harmed in the school by another student.	• The school has adequate adult supervision in place alongside a supervision policy to manage outdoor boundaries and safety. Areas of the grounds are clearly lit after dark and monitored by CCTV. • The school has in place a Code of Behaviour for students.
Facilitation of all faiths in curricular Religious	• Risk of harm due to racism • Risk of harm due to bullying of students.	• The school has a Whole School Inclusion policy and a Bí Cineálta Policy. • The school undertakes

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Education	● Risk of a lack of respect for students of faith.	anti-racism awareness initiatives and is involved in 'Stand Up Awareness Week'. BÍ Cineálta Policy is actively enforced. ● The school has a Religious Education policy in which understanding and tolerance for other faiths are emphasised.
Sporting Activities	● Risk of harm due to a medical event ● Risk of harm due to inadequate supervision of students in school ● Risk of student being harmed in the school by a member of school personnel / another student ● Risk of harm in one-to-one coaching situations. ● Risk of harm in dressing rooms and shower areas.	● The school has accessed training for 25 members of staff in First Responder Medical Training and has trained First Aiders. The school has a number of AEDs on the campus. The school has an administration of medicine policy on place. ● The school has adequate adult supervision in place alongside a supervision policy to manage sporting activities. ● The school has in place a policy and procedures for the use of external sports coaches. The Supervision policy and the Code of Behaviour for students are enforced during sporting activities. ● The school has in place a policy and procedures for the

List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in Place to Mitigate Risks
		use of external sports coaches. The school applies strict adherence to Garda vetting legislation for external coaches along with a Professional Code of Conduct. • Protocols for staff in relation to the supervision of these areas are in place.
Annual Spirit Day	• Risk of harm due to inadequate supervision of students in school • Risk of student being harmed in the school by another student / volunteer or visitor • Risk of harm due to a medical event	• The school has a policy and clear procedures in place in respect of Spirit Day and has adequate briefing in place for staff. • Supervision policy and strict visitor control protocols are executed. The Code of Behaviour for students is actively enforced on Spirit Day. • St. John's Ambulance are on site for the duration of the day.
School outings / trips involving overnight stay or foreign travel (e.g., Camino)	• Risk of harm due to inadequate supervision of students while attending out of school activities • Risk of student being harmed by a member of school personnel, a member of staff of another organisation or printer person while child	• The school has an adequate ratio of teachers to students. All trips abroad are organised by reputable agencies with adequate support to evacuate where necessary. • The school has a School Tour policy and clear procedures in place in respect of school outings and all major school

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Use of toilet/changing/shower areas in schools	- participating in out of school activities - Risk of harm due to a medical event - Risk of student being harmed in the school by another student - Risk of harm due to bullying of student - Risk of harm due to inadequate supervision of students in school	- events. - The school has in place trained First Aiders and an Administration of Medicine Policy. - The school has a supervision policy to ensure appropriate supervision of students during breaks and has protocols in respect of specific areas such as toilets, changing rooms etc. - Code of Behaviour for students and Bí Cineálta Policy are actively enforced. - The school has a supervision policy to ensure appropriate supervision of students during breaks and has protocols in respect of specific areas such as toilets, changing rooms etc.
Fundraising events involving students	- Risk of student being harmed in the school by volunteer or visitor to the school - Risk of harm due to inadequate supervision of students in school	- The school has a policy and clear procedures in place in respect of school outings and all major school events. Adherence to Garda vetting legislation for any volunteers. - Supervision policy ensures proper oversight of public spaces during events.
Use of off-site	Risk of harm due to	The school has a policy and

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facilities for school activities / School transport arrangement	inadequate supervision of students while attending out of school activities • Risk of student being harmed by a member of school personnel, a member of staff of another organisation or other person while the student is participating in out of school activities	clear procedures in place in respect of supervision of school outings and off-site activities. The school has a School Tour policy with clear procedures for the supervision of students. • Supervision policy details the required staff-to-student ratios for transport and external sites. The school uses buses, etc. that are fully insured, driven by licensed and vetted drivers, and equipped with appropriate safety features including seatbelts.
Care of students with additional educational needs (AEN)	• Risk of harm to students with AEN who have particular vulnerabilities, including medical vulnerabilities • Risk of student being harmed in the school by a member of school personnel / another student	• The school has a Whole School Inclusion policy. The school has an Administration of Medicine Policy and trained First Aiders. • The school appoints qualified SNAs overseen directly by the SET Teachers. The school applies strict adherence to Garda vetting legislation for all school personnel along with a Professional Code of Conduct.
Management of challenging behaviour amongst	• Risk of harm in one-to-one teaching, counselling, coaching situations. • Risk of student being	• The school's Whole School Guidance Policy and One-to-One Counselling policy governs one-to-one

List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in Place to Mitigate Risks
students	harmful in the school by another student • Risk of harm due to inadequate Code of Behaviour • Risk of harm not being recognised or reported properly by school personnel	interactions. Glass panels are placed in all doors. The school has a Code of Behaviour for Students. • The school has in place a Code of Behaviour for students. • The school's Code of Behaviour is reviewed annually. The school has a Bí Cineálta Policy to manage peer conflicts. • Adherence to Child Protection Procedures ensures prompt reporting if behaviour crosses into a risk of harm.
Management of provision of food and drink	• Risk of harm due to spillages of hot drinks • Risk of harm due to the consumption of food purchased on the premises	• The school has a Health and Safety Statement covering hot liquid hazards. • The canteen contractor adheres to HACCP protocols and guidelines and takes responsibility for the appropriate training of personnel.
Administration of Medicine / First Aid	• Risk of harm due to a medical event • Risk of harm to students with AEN who have particular vulnerabilities	• The school has an Administration of Medicine Policy. The school has in place trained First Aiders. The school has a number of AEDs on campus. • The school has a Whole

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Curricular provision in respect of SPHE and RSE	● Risk of harm due to inappropriate relationship/communications between child and another child or adult ● Risk of harm not being recognised or reported properly by school personnel ● Risk of harm due to stress among pupils ● Risk of harm to self; risk of delayed or inappropriate response	School Inclusion policy. The school has accessed training for 25 members of staff in First Responder Medical Training. ● The school implements in full the SPHE curriculum. The school implements in full the Wellbeing Programme at Junior Cycle incorporating PE, CSPE, SPHE. The Cara programme, SPHE Advisory Group, Wellbeing events, and 2nd/5th Year cluster groups support Right Relationships education. ● Adherence to Child Protection Procedures for any disclosures during sensitive lessons. All staff completed Child Safeguarding training in January 2026. ● Mental Health supports are there for those who need it. Students, staff and parents are informed of Neart/Jigsaw support. Information concerning supports are on the parents section of the website. ● The school has a Critical Incident Management Plan with protocols for mental health emergencies. Designated staff are trained in suicide

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		prevention (e.g., ASIST, safeTALK). Students and parents/guardians are provided with contact details for Neart, Jigsaw, Pieta House, and 24/7 crisis supports. Staff immediately inform the DLP/DDLP of any child protection concerns arising from disclosures.
Prevention and dealing with bullying amongst students	• Risk of harm due to bullying of student • Risk of harm due to racism and homophobia • Risk of harm due to an inadequate Code of Behaviour	• The school has a Bí Cineálta Policy which fully adheres to the requirements of the Department's Anti-Bullying Procedures for Primary and Post-Primary Schools. • The school undertakes anti-racism awareness initiatives and is involved in 'Stand Up Awareness Week'. • The school has in place a Code of Behaviour for students that is reviewed annually.
Training of school personnel in Child Protection matters	• Risk of harm not being recognised by school personnel • Risk of harm not being reported properly and promptly by school personnel • Risk of student being	• All staff completed mandatory Child Protection training annually (last completed January 2026). The school maintains a central training register. Board of Management members complete Tusla-recognised training within

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	harm in the school by a member of school personnel	six months of appointment and refresher training every three years. • Child Protection Procedures (revised 2025) are made available to all school personnel. • The school adheres to the requirements of the Garda vetting legislation and relevant Department of Education and Youth circulars in relation to recruitment and Garda vetting.
Recruitment of school personnel / visitors / contractors	• Risk of student being harmed in the school by volunteer or visitor to the school • Risk of harm caused by member of school personnel communicating with or circulating inappropriate material via social media/digital device	• The school has a code of conduct for school personnel (teaching and non-teaching staff). The school applies strict adherence to Garda vetting legislation for external staff. The school maintains a central register of all vetted personnel. Contractors and visitors are issued with identification badges and are supervised at all times when in proximity to students. • The school has an Acceptable Use Policy in place and has communicated this policy to staff/students/parents. The staff use of the school's communication is discoverable

List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in Place to Mitigate Risks
Use of ICT / photography and social media by students and school	• Risk of harm due to students inappropriately accessing/using computers, social media, phones and other devices while at school • Risk of harm caused by member of school personnel communicating with or circulating inappropriate material via social media/digital devices • Risk of harm due to bullying of student	and staff are aware that the inappropriate use of social media and digital communication platforms is subject to the agreed disciplinary procedures for teaching and non teaching staff. • The school has an Acceptable Use Policy in place, to include provision for accessing/using computers, social media, phones and other devices while at school and has communicated this policy to parents and students. The school has in place a policy governing the use of smartphones and iPad devices in the school by students. Staff are made aware that the inappropriate use of social media and digital communication platforms is subject to the agreed disciplinary procedures for teaching and non teaching staff. • Bí Cineálta Policy addresses cyberbullying scenarios.
Application of	• Risk of harm due to	• The school has in place a Code

List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in Place to Mitigate Risks
sanctions under the school's Code of Behaviour	inadequate Code of Behaviour • Risk of harm not being reported properly and promptly by school personnel	of Behaviour for students which is reviewed annually. • The school complies with the agreed disciplinary procedures for teaching staff.
Students participating in work experience elsewhere	• Risk of harm due to inadequate supervision of students while attending out of school activities • Risk of student being harmed by a member of staff of another organisation or printer person while the student is participating in out of school activities such as work experience.	• The school has in place a Work Experience policy and procedures in respect of students undertaking work experience outside the school. • Work experience placements are approved by the school in advance and appropriate information regarding the placement is obtained. Employers are informed that the student is a minor and that appropriate safeguarding and supervision arrangements must be in place throughout the placement. A named contact person/supervisor is identified within the workplace for each student and supplied to the school. Students are provided with clear guidance before commencing work experience regarding personal safety, appropriate professional boundaries and what to do if they feel uncomfortable or

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		unsafe. Students are provided with a named school contact and are encouraged to contact the school immediately if they have any safeguarding concerns. Where concerns arise regarding the suitability or safety of a placement, the school may contact the employer and/or withdraw the student from the placement. Any child protection concern or disclosure arising during work experience is managed in accordance with the school's Child Safeguarding Statement and the relevant Child Protection Procedures.
Student teachers undertaking training placement in school	• Risk of student being harmed in the school by a member of school personnel • Risk of harm not being recognised or reported properly and promptly by school personnel	• The school has in place a policy and procedures in respect of student teacher placement. • New staff/student teachers are provided with a copy of the school's Child Safeguarding Statement.
After school use of school premises by other organisations	• Risk of student being harmed in the school by volunteer or visitor to the school • Risk of harm due to	• The school has in place a policy for the use of school premises by other organisations. • The school has in place a

List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in Place to Mitigate Risks
	student walking in school grounds after dark ● Risk of harm due to inadequate supervision of students in school	comprehensive monitoring security system. Areas of the grounds are clearly lit after dark and are monitored by CCTV. ● The school's Health and Safety Statement details premises handover terms for external groups.
Maintenance Work during School Time	● Risk of harm by workers ● Risk of inappropriate interaction with students ● Physical injury risks	● Reference checks are carried out for all workers; Visitor management protocols are in place along with safeguarding procedures for workers. Work is carried out in cordoned work areas. ● The school has a Health & Safety Policy.
Evacuation & Emergency drills	● Risk of harm during drills and equipment failure ● Risk of harm for students with additional needs	● The school has a Health & Safety Officer, a Health and Safety Policy and regular drills.
Child Protection Training	● Risk of failure to recognise/report harm; harm by staff/others ● Risk of inadequate safeguarding knowledge ● Risk of a lack of awareness of students with additional needs	● The school has a Child Safeguarding Statement and provides opportunities for ongoing CPD training. The school adhered to all Garda vetting procedures. The school maintains records of all staff and board member training. ● The school has provided each

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		member of school staff with a copy of the school's Child Safeguarding Statement and ensures all new staff are provided with a copy of the school's Child Safeguarding Statement. The school requires staff to attend all mandatory child safety training. • All staff have access to the AEN provision plan.

School-Wide Procedures

- All school personnel (including new staff) are provided with a copy of the school's Child Safeguarding Statement.
- The Child Protection Procedures for Primary and Post-Primary Schools (revised 2025) are made available to and required to be adhered to by all school personnel.
- All registered teaching staff are required to adhere to the Children First Act 2015 and the Addendum to Children First (2019).
- The school encourages staff and board of management members to avail of relevant training and maintains records of all staff and board member training.
- The school adheres to the requirements of the Garda vetting legislation and relevant DE circulars in relation to recruitment and Garda vetting.
- The school has a code of conduct for school personnel (teaching and non-teaching staff).
- The school complies with the agreed disciplinary procedures for teaching staff.
- The school has a Critical Incident Management Plan and a Health and Safety Statement.

Review & Signatures

This Child Safeguarding Statement and Risk Assessment was reviewed by the board of management on [22/9/26.] (most recent review date).

Signed: Elis Humphreys
Chairperson of the board of management

Date: 22nd Sept 2026

Signed: Robert Jones
Principal/Secretary to the board of management

Date: 22/9/2026

This Child Safeguarding Statement and Risk Assessment is expected to be reviewed again on [September 2027] (expected review date).

* Document to be printed and signed with original signatures

Appendix - Location of copies of the Child Protection Procedures and Children First Guidance

This may be in the form of specifying the online location for the procedures (Department of Education and Youth website www.gov.ie/childprotectionschools and/or the school website) providing a link to the Children First National Guidance 2017.

Children First National Guidance 2017 pdf, and stating the number and location of hard copies of these procedures available in the school.

They are available on the Department of Education and Youth website and on the School website.

<https://www.loretoabbeydalkey.com/>

<https://www.gov.ie/en/department-of-education/>

Two hard copies are available in the General Office.