



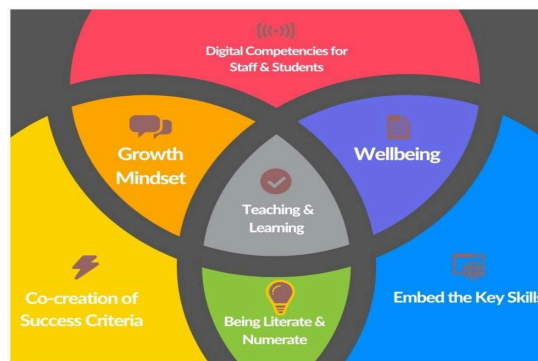
Loreto Abbey Secondary School, Dalkey

Brief Overview of School Self Evaluation 2025/'26

- For this of SSE, 2023-2026, we focused on four specific areas, with the overarching goal of improving teaching and learning throughout the school:

- 1) Key Skills
- 2) Digital Learning
- 3) Assessment
- 4) Wellbeing

The elements of our SSE combine to enhance teaching & learning



- We have now completed the 3rd cycle of SSE and are awaiting guidelines for the next cycle



- Following an advisory meeting with a Department of Education Inspector in September, we reviewed our targets to cover all years of the school.

- To do this, we established a renewed *Teaching and Learning Innovation Group* with representatives from all subject departments.
- We met 4 times during the year to discuss SSE goals and other teaching and learning initiatives.
- There have been a number of positive outcomes arising from this year's SSE targets including:
 - 1) Reimagined *Teaching and Learning Innovation Group* encouraged collaboration between departments
 - 2) Reflection sheets were used by teachers and students in the February exams. They were made accessible and adaptable to be used across year groups and subjects. The main aim was to promote a growth mindset in students. Positive feedback was received from focus groups.
 - 3) Department plans were revised and incorporated elements of SSE. SSE targets were included in the opening page of each plan, with key skills, and active teaching methodologies listed for each year.
 - 4) Teach meets aligned with our SSE goals. Sessions on growth mindset and homework worked towards the SSE goal of wellbeing.
 - 5) The Key Skills remained visible in our classrooms and via the student journal.
 - 6) To expand on the Junior Cycle key skills aspect of our SSE goal, the key domains of the reformed Transition Year curriculum were included in their weekly reflection that formed part of their portfolio: personal growth, being a learner, civic/community engagement and career exploration.
 - 7) The Digital Passport was completed by 1st year students as an introduction to the digital competencies they will need for CBAs and AACs in future years.
 - 8) Topics such as assessment, Senior Cycle reform and managing time were topics discussed at the Teaching and Learning meetings as possible targets for the next cycle of SSE.